

REACHING FOR THE "CLOUD": HOW EDUCATORS MANAGE IN VIOLENT AREAS?

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ABSTRACT

This paper focuses on the interest of both researchers and educators in violent areas in the use of Internet-based tools to support education. The potential contribution of education using technology in violent areas has been overlooked in the field of education and technology research. Arguably, the body of knowledge in this area is limited. Education in areas of violence has not been approached from either a technology, education or political science perspective, and because of this, opportunities for education in violent areas are not addressed appropriately. Cloud computing is an emerging educational computing paradigm for delivering educational and computing services that are based on a number of existing technologies (Internet, virtualization and grid computing). The provision of this service on a pay-as-you-go basis through the popular medium of the Internet providers, makes this computing service unique compared to other currently available computing service modalities in such areas. By viewing education as a core activity in an effort to diminish violence in conflict areas, it should be possible for educators and practitioners to adopt a new approach to defining educational strategies. The main contribution of the paper to both academia and practitioners is a synthesis model that conceptualizes the factors providing a unique solution to educational needs in violent areas.

Keywords: *On-line education; cloud computing; violent areas; conflict areas; Internet*