

**THE PEDAGOGY OF BELIEF AND DOUBT IN PRINCIPLES OF MICROECONOMICS: IN QUEST FOR A
MARKET SOLUTION FOR HUMAN ORGANS**

John G. Kamiru, Norfolk State University, Norfolk, Virginia, USA

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ABSTRACT

The purpose of this pedagogy project was to promote an academic discourse that enables students to freely discuss and examine their fundamental beliefs and doubt in regards to specific economic and business issues. In many instances, a business decision deemed to be appropriate or efficient may not necessarily be fair and mutually beneficial to all the parties involved. This pedagogy sought to address the ethical and moral dilemma where a market oriented system has no clear solution. One of the issues raised in part of this pedagogy was the efficacy of a market for human organs donation and transplantation and the underlying moral and ethical concerns involved. The reality is that organ donation and transplantation provides the most realistic option for chronic organ failure as observed by Simpson (2012). Further, as articulated by Simpson, organ donation is an entirely altruistic act irrespective of whether the donor is alive or dead. As a result a shortage of donated organs tend to persist with no clear remedy as more people die as they await for a donor. The course uses utilitarian approach in addressing the role of individuals, business and government in human organs transaction where the market incentives are consequential. The course advocates a variant of a market system as a viable option of eradicating severe shortages of organs for transplantation.

Keywords: pedagogy of belief and doubt, economics, utilitarianism approach, a market solution for human organs.